

# Lesson *Stream*

## HANDOUT



The action



The reaction

### Compare your texts

#### i. Tense

- Did you tell the story in the past or present tense?
- Or perhaps you moved between the past and present tense?
- How does the tense affect the story that you are telling?

#### ii. Setup

- Did you describe the pandas at the start of the video? Did you say what they were doing?
- Which did you mention first: the big panda or the small panda?
- Did you mention the location and say where the pandas are?
- Did you say what the big panda is eating?

#### iii. Relationship

- How did you describe the pandas' relationship – a mother and child, for example?

#### iv. Action and reaction

- How did you describe what the little panda did at around 10 seconds (the action)?
- How did you describe the big panda's reaction?

#### v. Verbs

- Underline all of the -ing form verbs in your text.
- Underline all of the present or past simple verbs in your text.
- Do you notice anything?

#### vi. Hedging (uncertainty)

- Did you use phrases like *maybe, probably, could be, I suppose, I think that, seems to be*?

#### vii. Interpretation

- Did you use any adjectives to describe the pandas or the video?
- Did you imagine what the pandas might be thinking or feeling?
- Did you ask any questions about the pandas or about the video?
- Did you include any personal thoughts or opinions about the pandas or the video?
- Did you make any connections between the video and your own life?
- Did you include any details about your own viewing experience or reaction to the video?

#### viii. Word knowledge

- Did you mention any facts or other information about pandas in general?

#### xi. Register

- Do you agree that the language you have used is friendly, conversational and informal?

#### x. Grammatical person

- Did you tell parts of the story in the first person? (e.g. *In the video I saw two pandas.*)
- Did you tell parts of the story in the second person? (e.g. *In the video you can see two pandas.*)