Lesson Stream

WORKSHEET II

1. The story so far

The year is 2008. Jamie is writing a book for teachers. It's a book of ideas for the classroom and he wants to include the following puzzle:
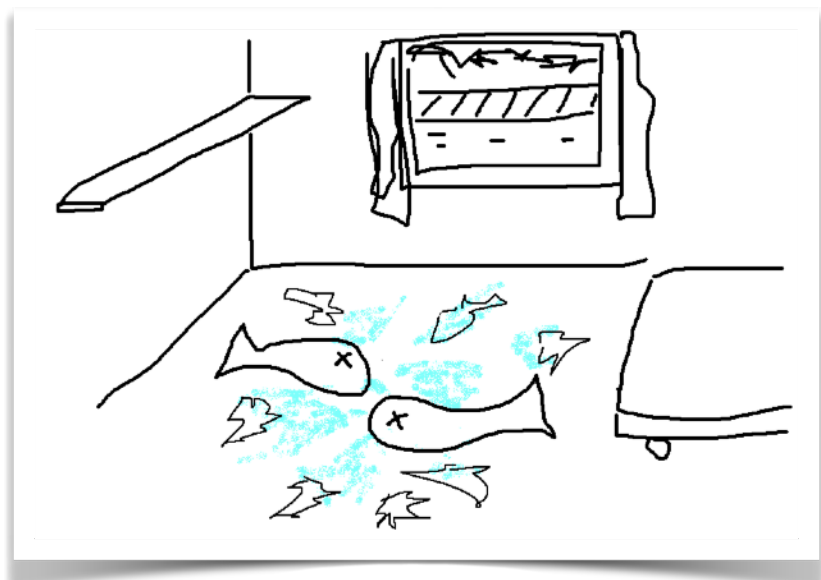
Romeo and Juliet are dead.
They are lying on the floor in a bedroom.
The floor is very wet and Romeo and Juliet are surrounded by lots of pieces of broken glass.
Above them there is a shelf.
There is no one in the house and all of the doors and windows are closed and locked.
The house is next to a railway track.
Can you explain what happened?

The answer:
There was fishbowl on the shelf.
But vibrations from a train caused it to fall off the shelf and smash on the floor.
And of course, fish can't survive out of water.
So Romeo and Juliet died.
Romeo and Juliet are fish!

Jamie's editor says that the text has to be accompanied by a picture. The picture will make it clear to the reader that Romeo and Juliet are fish.

Rough sketch by Jamie

2. An email to Nicolás

Jamie writes an email to his artist friend Nicolás.

Email one: Monday 25 August, 2008
From Jamie
Subject: A question

Dear Nicolás
How are you?
Thanks again for the excellent illustration of the elephant in the fridge.
I know that you are a busy man but I was wondering if you would have the time to do a second illustration for the book.
Let me know what you think. No problem if you can't.
Thanks!
Jamie

Nicolás replies and it's good news!

Email two: Tuesday 26 August, 2008
From Nicolás
Subject: Re. A question

Dear Jamie
It's good to hear from you
As long as you don't need the illustration immediately, I should be able to help.
Let me know what you need and I'll see what I can do.
All the best.
Nicolás
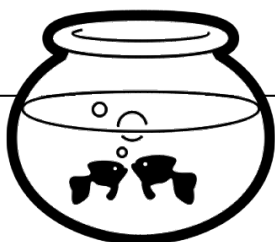
3. Put yourself in Jamie's situation

Write an email to Nicolás. Thank him for his reply and then give him clear instructions for the illustration that he is going to create.
- Take a moment to plan the email before writing it.
- Don't assume that Nicolás knows the Romeo & Juliet puzzle.

Email three: Tuesday 26 August, 2008
From Jamie
Subject: Re. A question